



Balwyn Primary School Code of Conduct

Balwyn Primary School [BPS] is a learning community that provides a safe, healthy and caring environment for everyone.

The values that form and underpin the culture of our learning community are:

- *Responsibility*
- *Respect*
- *Integrity*
- *Empathy*
- *Belonging*



School Vision

“Nurturing global citizens for personal success in an ever-changing world.”

Our core purpose is to provide educational excellence through vibrant teaching and a *challenging, innovative and relevant curriculum* which enables students to become internationally minded, responsible and respectful *lifelong learners*.

Balwyn Primary School aims to develop in our students a *love of learning*, strong communication skills, the ability to be responsible, creative and critical thinkers and to be socially connected and resilient.

We value the *whole child* and strive to develop strong self-esteem, confidence and independence within a stimulating, supportive and collaborative learning environment.

Student voice and agency is encouraged to shape and influence learning. The school highly values education as a partnership of children, staff, parents and the local community.



School-wide Positive Behaviour Supports [SWPBS] at Balwyn Primary School

SWPBS is an evidence-based school approach that creates a positive environment for members of the school community. Two key components of SWPBS are the

Positive Behaviour Expectations visual is a representation of the cultural values of BPS - **Respect, Responsibility, Empathy, Integrity and Belonging.**

It allows members of our learning community to understand and learn the behaviour expectations of the school, and to encourage behaviours and intent that all community members should aspire to display.

Teachers, students and all members of the community are to be aware of this process in order to understand how actions will be managed.



Positive Behaviour Expectations

WE:

- Allow everyone to do their best learning
- Keep the spaces we are in tidy
- Are kind all the time, in person and online
- Keep our materials neat and useable

WE:

- Are mindful of others' personal space
- Move efficiently and quietly through the school
- Arrive at our learning ready to do our best
- Play fairly so we can all enjoy ourselves

WE:

- Always consider the feelings of others
- Work together to find the best outcomes
- Use our strengths to lift others up
- Value and learn from the contributions of everyone
- Celebrate others!



- Learning spaces
- Outside (playground, yard, play time)
- Transitions
- ICT/ Internet
- Toilets
- Assembly



Our BPS Values

"Aim High"				
Responsibility	Respect	Integrity	Empathy	Belonging
<i>We join in all class and school activities</i>	<i>We treat others with care</i>	<i>We are honest and truthful</i>	<i>We care for others</i>	<i>Wear our uniform with pride</i>
<i>We try to do our best</i>	<i>We speak politely and purposefully</i>	<i>We are loyal to our friends</i>	<i>We cooperate</i>	<i>Include others in our activities, in all areas of the school</i>
<i>We act with purpose and enthusiasm</i>	<i>We act how we wish to be treated</i>	<i>We stand up for the rights of others</i>	<i>We speak to others (teachers, friends, trusted adults) if we are worried</i>	<i>Welcome new students and staff into our school community</i>
<i>We come to school on time</i>	<i>We listen carefully</i>	<i>We represent our school with pride and care</i>	<i>We play safely at all times</i>	
<i>We look after our property and the property of others</i>	<i>We care for the environment</i>	<i>We act and play fairly</i>	<i>We include others</i>	
<i>We make choices to help our learning community</i>	<i>We practise recycling</i>	<i>We add positive value to our community</i>	<i>We say 'no' if we feel uncomfortable</i>	
<i>We are Sun-smart</i>	<i>We give ourselves a chance to learn</i>		<i>We help others in need, in our community and in the world</i>	
	<i>We give people a chance</i>			



Feeling Safe at School

We all have the right to feel safe at all times.

We say **"NO"** to bullies!

Bullying can take many forms and includes:

Verbal - name calling, put downs, threats, yelling, consistent rudeness.

Physical - hitting, punching, kicking, scratching, tripping, spitting.

Social - ignoring, excluding, ostracising, alienating.

Psychological - spreading rumours, stalking, dirty looks, hiding or damaging possessions.

Virtual – pranking, unsolicited messages, sharing/spreading misinformation, hacking

"Nothing is too big or too small that you cannot share with others."



Consequences to unkind/bullying behaviour

For inappropriate behaviour, I will...

- be reminded of our values and how I treat others
- discuss and reflect on what I should have done
- apologise either verbally or in writing
- accompany the Yard Duty Teacher during recess or lunchtime
- be isolated to an area in the playground.

For serious incidents or unsafe behaviours...

- I will miss some of my playtime or lunchtime
- my parents will be contacted
- I will be sent home from school



Statement of Expectations (and other school policies)

The Statement of Expectations is a school policy that further outlines the school Vision, Values and behavioural expectations of/for the Balwyn Primary School community and all of its members.

The Statement of Expectation policy, and other school polices, are available via **Compass**:

The screenshot displays the Compass app interface. At the top, there is a navigation bar with the 'Compass' logo and several icons: a home icon, a calendar icon, an envelope icon, a pencil icon, a grid icon, a people icon, and a star icon. A search bar on the right contains the text 'Search for people, ac'. Below the navigation bar, a calendar view for Wednesday is visible, showing a time slot from 7am to 8am with an event titled '7:45: Enrichment orchestra-music room'. A dropdown menu is open from the people icon, listing several options: 'Community', 'Availability Search', 'Conferences', 'Photos', 'Staff Directory', and 'School Documentation'. The 'School Documentation' option is underlined in red. Two green arrows point to the people icon and the 'School Documentation' option. A box with the number '1.' is positioned near the people icon, and a box with the number '2.' is positioned near the 'School Documentation' option.



Commitment to BPS Values

To acknowledge that you, and your family, have been made aware of the content within the *Balwyn Primary School Code of Conduct* (including Vision, SWPBS, Values, and the ICT agreement for technology use at school), please fill out the following form (for each of your children) and return it to the classroom teacher:

I acknowledge that I understand the Values of Balwyn Primary School, as well as the Behavioural Expectations of all members of the school community.

Student name:

Class:

Student signature:

Date:

Parent name:

Parent signature:

Date:

