

Balwyn Primary School Code of Conduct

Balwyn Primary School [BPS] is a learning community that provides a safe, healthy and caring environment for everyone.

The values that form and underpin the culture of our learning community are:

- Responsibility
- Respect
- Integrity
- Empathy
- Belonging



School Vision

"Nurturing global citizens for personal success in an ever-changing world."

Our core purpose is to provide educational excellence through vibrant teaching and a *challenging, innovative and relevant curriculum* which enables students to become internationally minded, responsible and respectful *lifelong learners*.

Balwyn Primary School aims to develop in our students a *love of learning*, strong communication skills, the ability to be responsible, creative and critical thinkers and to be socially connected and resilient.

We value the *whole child* and strive to develop strong self-esteem, confidence and independence within a stimulating, supportive and collaborative learning environment.

Student voice and agency is encouraged to shape and influence learning. The school highly values education as a partnership of children, staff, parents and the local community.



School-wide Positive Behaviour Supports [SWPBS] at Balwyn Primary School

SWPBS is an evidence-based school approach that creates a positive environment for members of the school community. Two key components of SWPBS are the

Positive Behaviour Expectations visual is a representation of the cultural values of BPS - **Respect, Responsibility, Empathy, Integrity and Belonging.**

It allows members of our learning community to understand and learn the behaviour expectations of the school, and to encourage behaviours and intent that all community members should aspire to display.

Teachers, students and all members of the community are to be aware of this process in order to understand how actions will be managed.



Positive Behaviour Expectations

WE:

- Allow everyone to do their best learning
- Keep the spaces we are in tidy
- Are kind all the time, in person and online
- Keep our materials neat and useable

Respect

Responsibility & Integrity

WE:

- Are mindful of others' personal space
- Move efficiently and quietly through the school
- Arrive at our learning ready to do our best
- Play fairly so we can all enjoy ourselves

WE:

- Always consider the feelings of others
- Work together to find the best outcomes
- Use our strengths to lift others up
- Value and learn from the contributions of everyone
- Celebrate others!

Empathy & Belonging Aim High for these behaviours!

- · Learning spaces
- Outside (playground, yard, play time)
- Transitions
- ICT/ Internet
- Toilets
- Assembly



Our BPS Values

"Aim High"				
Responsibility	Respect	Integrity	Empathy	Belonging
We join in all class and school activities	We treat others with care	We are honest and truthful	We care for others	Wear our uniform with pride
We try to do our best	We speak politely and purposefully	We are loyal to our friends	We cooperate We speak to others	Include others in our activities, in all areas of
We act with purpose and enthusiasm	We act how we wish to be treated	We stand up for the rights of others	(teachers, friends, trusted adults) if we are worried	the school Welcome new students
We come to school on time	We listen carefully	We represent our school with pride and care	We play safely at all times	and staff into our school community
We look after our property and the property of others	We care for the environment	We act and play fairly	We include others	
We make choices to	We practise recycling	We add positive value to our community	We say 'no' if we feel uncomfortable	
help our learning community	We give ourselves a chance to learn		We help others in need, in our community and in	
We are Sun-smart	We give people a chance		the world	



Feeling Safe at School

We all have the right to feel safe at all times.

We say "NO" to bullies!

Bullying can take many forms and includes:

Verbal - name calling, put downs, threats, yelling, consistent rudeness.

Physical - hitting, punching, kicking, scratching, tripping, spitting.

Social - ignoring, excluding, ostracising, alienating.

Psychological - spreading rumours, stalking, dirty looks, hiding or damaging possessions.

Virtual - pranking, unsolicited messages, sharing/spreading misinformation, hacking

"Nothing is too big or too small that you cannot share with others."



Consequences to unkind/bullying behaviour

For inappropriate behaviour, I will...

- be reminded of our values and how I treat others
- discuss and reflect on what I should have done
- apologise either verbally or in writing
- accompany the Yard Duty Teacher during recess or lunchtime
- be isolated to an area in the playground.

For serious incidents or unsafe behaviours...

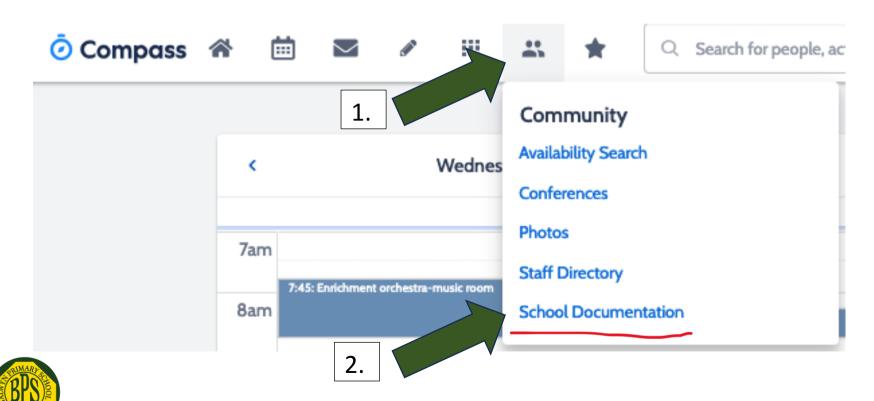
- I will miss some of my playtime or lunchtime
- my parents will be contacted
- I will be sent home from school



Statement of Expectations (and other school policies)

The Statement of Expectations is a school policy that further outlines the school Vision, Values and behavioural expectations of/for the Balwyn Primary School community and all of its members.

The Statement of Expectation policy, and other school polices, are available via **Compass**:



Commitment to BPS Values

To acknowledge that you, and your family, have been made aware of the content within the *Balwyn Primary School Code of Conduct* (including Vision, SWPBS, Values, and the ICT agreement for technology use at school), please fill out the following form (for each of your children) and return it to the classroom teacher:

I acknowledge that I understand the Values of Balwyn Primary School, as well as the Behavioural Expectations of all members of the school community.

Student name:	Class:
Student signature:	Date:
Parent name:	
Parent signature:	Date:

