

Aim Aigh

## Balwyn Primary School

Balwyn Road, Balwyn 3103 Telephone: (03) 9836 7121 Fax: (03) 9836 7897 Email: balwyn.ps@edumail.vic.gov.au Provider Code 00861K ABN: 81 426 177 860

Dear parent/guardian,

Balwyn Primary School is looking forward to another great year of teaching and learning and would like to advise you of Balwyn Primary School's voluntary financial contributions for 2023.

Schools provide students with free instruction to fulfil the standard curriculum requirements and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer a high-quality education and support for our students. We want to thank you for all your support, whether that is through fundraising, parent voluntary contributions or volunteering your time. This has made a huge difference to our school and the programs we can offer, and we are committed to providing not only exemplary academic outcomes but also opportunities to develop the whole child.

Within our school this support has allowed us to offer enhanced curriculum and learning experiences to students that are above and beyond the requirements of the standard curriculum and what is provided for by Government funding. We have provided access to a rich and diverse range of high-quality resources and digital learning opportunities, positively impacting our student outcomes.

This year, a major Top Flats upgrade was undertaken at a cost of \$60,000 to regenerate play spaces, beautify the grounds, enhance the garden beds, provide multitudes of native plants, and provide additional seating. Continual repair and maintenance of our playgrounds, shade sails and sports equipment has included over \$2,100 in rope upgrades and a new shade sail installed over the Amphitheatre.

Accelerated Reader resources have continued to be increased to allow for access to a diverse range of reading material and equipment to support our music, health and physical education and language programs has been purchased.

Our outstanding Instrumental Music Program, including a range of ensembles, is able to be offered because of your contributions and enhances our vibrant classroom music program.

Grounds maintenance support has funded: the provision of softfall mulch for safe playground use (over \$6,700), regular maintenance of our school grounds through contracted services and updated line markings for student recreation.

Generous donations to our Library and Building Funds from our community have also enabled:

- Purchase of library books at approximately \$7,500
- New classroom blinds for 5/6 upstairs classroom and some 3/4 classes at approximately \$4,250
- Enhancement of our school buildings to maintain a safe and aesthetically pleasing environment for our students, achieved through painting, updated infrastructure and repairs.

School Council has included a voluntary financial contribution request on behalf of State Schools' Relief, which is a not-for-profit organisation that supports the needs of underprivileged Victorian government school students by providing school uniforms, shoes and educational resources. We hope that the school community will continue to support this initiative as they did so generously in 2022.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours faithfully,

Trish Manicom Principal

MC

Chris Williams School Council President

urriculum Contributions - items and activities that students use, or participate in, to cess the Curriculum	Amount
PREP	
Iassroom consumables, materials & equipment	
<ul> <li>Stationery items bought in bulk for student use: 1 x 24mm exercise book, 5 x</li> </ul>	
scrap books, 2 x document wallets, 6 x glue sticks, 12 x lead pencils, 1 x	
sharpener, 2 x packs coloured pencils, 1 x pencil case (small), 1 x pencil case	
(large), 2 x packs twistable crayons, 1 x 24mm writing book, 2 x Story Book	
24mm, 1 x pair scissors, 1 set noise limiting headphones, 1x Display book, 1 x	
cardboard document wallet (\$91).	
• Art – materials dependent upon focus of units of work e.g. clay, glazes, mosaic	
pebbles, felt, textiles, sculpture wire, mini canvases, balsa wood, paint,	
coloured paper (\$10)	
• English – reading materials for classroom and home use (\$35)	\$381
Mathematics – classroom numeracy kits (\$20)	<del>,</del>
<ul> <li>Science – equipment and materials for hands-on experiences (\$5)</li> <li>Sports – equipment to ensure access to a range of physical activities (\$10)</li> </ul>	
<ul> <li>Sports – equipment to ensure access to a range of physical activities (\$10)</li> <li>LOTE – hands-on materials and resources to enhance the language program</li> </ul>	
(\$5)	
<ul> <li>Music – musical equipment and resources to provide opportunities to make and</li> </ul>	
perform music (\$15)	
• ICT and eLearning - The school has a significant commitment to providing	
students with consistent and reliable access to technology via the upgrading of	
our fleet of student devices to new iPads, all with keyboard cases, access to	
television screens and Apple TVs and the use of new management software	
called JAMF. (\$190)	
rep Online Subscriptions	
• Active Learn – Bug Club (\$6.96)	\$21.10
• Sunshine Online (\$3.69)	\$21.10
Mathletics/Mathseeds (\$10.45)	
rinting and photocopying of worksheets and learning materials	\$16
wimming and water safety program: entry and transport. Contributions will be	ТВА
equested closer to the date.	
Vhole school events	ТВА
vents will be released on Compass closer to the dates.	
Other Contributions - for non-curriculum items and activities	Amount
irst aid equipment	\$10

School grounds maintenance and improvements: provision of a safe and attractive environment for students through maintenance of synthetic turf and irrigation, inspection and management of trees, upkeep of softfall mulch and engagement of a gardening contractor.

Parent Communication tools – Compass	\$9 per family
Total Other Contributions	\$89
Tax deductible contributions	
<b>Building fund.</b> A tax-deductible contribution to support renovations, upgrades, and maintenance of school infrastructure. Please nominate the amount of your donation.	\$
<i>Library fund.</i> A tax-deductible contribution to support book purchases and other equipment that sustain the library as a valuable resource. Please nominate the amount of your donation.	\$
<b>State Schools' Relief.</b> A tax-deductible contribution to a not-for-profit organisation that supports the needs of underprivileged Victorian government school students by providing school uniforms, shoes and educational resources.	\$

#### Educational items for students to own

Parents are requested to send with their child on the first day of the school year:

• A named long-sleeved and waterproof art smock. Please ensure the size is big enough to go over the school uniform. We recommend a smock that pulls over the head for ease and has elastic cuffs.

#### Extra-Curricular Items and Activities – provided on a user-pays basis

Balwyn Primary School offers a range of optional items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the Curriculum. These are provided on a user-pays basis and are advertised to the relevant levels via Compass as they become available.

The cost of extra-curricular items and activities will be advised throughout the year.

Extra-Curricular Items and Activities	Amount
Optional Prep activities: Prep breakfast, excursions, incursions, guest speakers.	ТВА
Optional Instrumental Music Lessons (individual) – Semester 1 (Years 1 to 6 only) Semester 2 (Prep to Year 6) – subject to availability	\$664 per semester – 16 lessons \$70 annual administration levy (pro rata)

#### **Financial Support for Families**

Balwyn Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund
- State Schools Relief (SSR)
- Payment plans for Extra-Curricular Items and Activities
- Access to second-hand uniforms

Parents who are experiencing hardship at any time are encouraged to contact Cynthia Stan (Business Manager), Karen Butler (Wellbeing Assistant Principal), or Trish Manicom (Principal) on **(03) 9836 7121** or email: <u>balwyn.ps@education.vic.gov.au</u> to arrange a time for a confidential discussion about accessing these services.

For a confidential discussion, or if you would like to discuss alternative payment arrangements, contact:

#### Cynthia Stan (Business Manager)

Ph: 03 9836 7121 | Email: balwyn.ps@education.vic.gov.au

#### Total

Category		Totals
Curriculum Contributions		\$
Other Contributions	(Non-tax deductible)	\$89
	(Tax-deductible)	\$
Extra-Curricular Items and Activities		Advertised as available.
Total		\$

#### **Payment methods**

The school's preferred payment method is via Compass. However, BPay, cash or cheque payments may be arranged by contacting the school office on (03) 9836 7121.

#### Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payments Policy and Guidance, Financial Help for Families Policy, and any other relevant information.

#### Headphones for Students – Recommendations and Regular Checking

#### Selecting new headphones:

Selecting headphones is a very important decision. Some headphones can produce sound that can be quite loud which may be difficult for children to easily control. It is also important to note that headphones have a finite life span and will degrade over time.

When picking new headphones for your child to use, we recommend the following:

- Over ear headphones are preferable bud earphones/headphones can fill up with wax or other material and may be difficult for children to use easily.
- Volume limited headphones this helps reduce the risk of the volume getting too high.

# Foundation (Prep) will have a set of headphones included in their Curriculum Contributions – Classroom Consumables.

#### Checking existing headphones for student re-use (Years 1-6):

Balwyn Primary School promotes the re-use of headphones when still in good working order. It is however important that parents and children (where possible) check headphones regularly to ensure they are in full working condition.

If you or your child notice something unusual about the sound coming through the headphones, check them carefully and consider a replacement. Please check with your child on a regular basis on the sound quality of their set-in use at school and if in doubt the headphones should be taken home by your child for an adult to check the quality.

Some signs that the headphone might need replacing are:

- crackling sounds coming through one or both sides of the headphones and/or
- sound disappears and reappears whilst using the headphones from either side and/or
- moving the cable causes sound to be lost or crackling to be heard and/or
- visible damage to wire (cables) to headphones (i.e., splitting, or exposed wires).

Please ensure your child's headphones are clearly marked with the child's name. It may be helpful for you to record the year of purchase and the dates that they are checked.

## **PARENT PAYMENTS POLICY**

## **ONE PAGE OVERVIEW**

## FREE INSTRUCTION

 Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) and the Victorian Pathways Certificate.

TORIA

State Government Education and Training

Schools may invite parents to make a financial contribution to support the school.

## **PARENT PAYMENT REQUESTS**

Schools can request contributions from parents under three categories:

Curriculum Contributions	Other	Extra-Curricular Items and
Voluntary financial	Contributions	Activities
contributions for curriculum	Voluntary financial	Items and activities that
items and activities which	contributions for non-	enhance or broaden the
the school deems necessary	curriculum items and	schooling experience of
for students to learn the	activities that relate to the	students and are above and
Curriculum.	school's functions and	beyond what the school
	objectives.	provides for free to deliver
		the Curriculum. These are
		provided on a user-pays
		basis.

• Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



## FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



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## SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.